

## Northside Elementary

1929 Industrial Rd.  
Walterboro, S.C. 29488

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	808 Students	
<b>Principal</b>	Barbara Steele	843 538 4350
<b>Superintendent</b>	Charles W. Gale Jr.	843-549-5611
<b>Board Chair</b>	Michael Crosby	843-549-5715

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	49	59	8

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Good	No

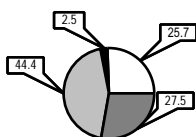
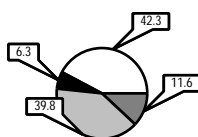
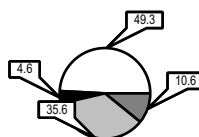
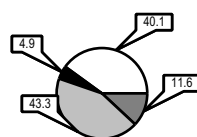
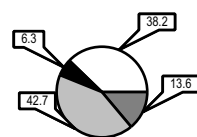
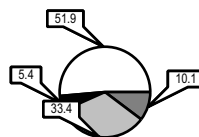
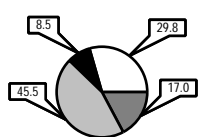
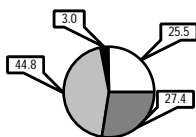
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	306	95.4	25.4	43.4	28.7	2.6	40.1	Yes	Yes
<b>Gender</b>									
Male	140	92.9	33.3	42.3	22.8	1.6	31.7	N/A	N/A
Female	166	97.6	18.8	44.3	33.6	3.4	47.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	180	95.6	20.5	39.1	36.0	4.3	47.8	Yes	Yes
African American	111	94.6	31.3	52.5	16.2	0.0	27.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	270	100.0	23.4	42.9	31.0	2.8	43.3	N/A	N/A
Disabled	36	61.1	50.0	50.0	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	95.4	25.4	43.4	28.7	2.6	40.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	95.3	24.5	43.9	29.0	2.6	40.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	222	93.7	30.4	49.2	19.4	1.0	30.9	Yes	Yes
Full-pay meals	84	100.0	13.6	29.6	50.6	6.2	61.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	306	96.4	40.7	40.7	12.0	6.5	32.7	Yes	Yes
<b>Gender</b>									
Male	140	94.3	39.2	39.2	12.8	8.8	35.2	N/A	N/A
Female	166	98.2	42.0	42.0	11.3	4.7	30.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	180	97.2	33.5	40.9	16.5	9.1	42.1	Yes	Yes
African American	111	94.6	54.5	38.4	6.1	1.0	16.2	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	270	100.0	36.9	43.3	12.7	7.1	35.3	N/A	N/A
Disabled	36	69.4	82.6	13.0	4.3	0.0	4.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	96.4	40.7	40.7	12.0	6.5	32.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	96.3	40.4	40.8	12.1	6.6	33.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	222	95.0	51.5	36.1	7.7	4.6	23.2	No	Yes
Full-pay meals	84	100.0	14.8	51.9	22.2	11.1	55.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	306	100.0	49.3	35.6	10.6	4.6	15.1
<b>Gender</b>							
Male	140	100.0	45.5	37.1	11.4	6.1	17.4
Female	166	100.0	52.6	34.2	9.9	3.3	13.2
<b>Racial/Ethnic Group</b>							
White	180	100.0	38.7	41.7	13.1	6.5	19.6
African American	111	100.0	68.3	25.0	6.7	0.0	6.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	270	100.0	46.4	36.5	11.9	5.2	17.1
Disabled	36	100.0	71.9	28.1	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	100.0	49.3	35.6	10.6	4.6	15.1
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	100.0	48.8	35.9	10.7	4.6	15.3
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	59.6	31.5	5.4	3.4	8.9
Full-pay meals	84	100.0	23.5	45.7	23.5	7.4	30.9

<b>Social Studies</b>							
All Students	306	100.0	40.1	43.3	11.6	4.9	16.5
<b>Gender</b>							
Male	140	100.0	40.9	40.2	12.1	6.8	18.9
Female	166	100.0	39.5	46.1	11.2	3.3	14.5
<b>Racial/Ethnic Group</b>							
White	180	100.0	35.1	42.3	15.5	7.1	22.6
African American	111	100.0	50.0	45.2	3.8	1.0	4.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	270	100.0	34.1	47.2	13.1	5.6	18.7
Disabled	36	100.0	87.5	12.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	100.0	40.1	43.3	11.6	4.9	16.5
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	100.0	40.2	43.1	11.7	5.0	16.7
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	47.3	42.9	7.4	2.5	9.9
Full-pay meals	84	100.0	22.2	44.4	22.2	11.1	33.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	95	100.0	27.6	40.2	29.9	2.3	32.2
	4	123	100.0	38.8	37.9	22.4	0.9	23.3
	5	90	100.0	34.6	46.2	16.7	2.6	19.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	93.5	21.5	55.7	20.3	2.5	22.8
	4	102	99.0	23.9	39.1	34.8	2.2	37.0
	5	111	93.7	29.7	37.6	29.7	3.0	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	95	100.0	28.7	50.6	16.1	4.6	20.7
	4	123	100.0	36.2	42.2	19.8	1.7	21.6
	5	90	100.0	50.0	39.7	7.7	2.6	10.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	95.7	35.8	51.9	8.6	3.7	12.3
	4	102	99.0	33.7	37.0	20.7	8.7	29.3
	5	111	94.6	51.0	35.3	6.9	6.9	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	95	100.0	52.9	34.5	11.5	1.1	12.6
	4	123	100.0	62.9	28.4	5.2	3.4	8.6
	5	90	100.0	56.4	32.1	9.0	2.6	11.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	53.6	35.7	9.5	1.2	10.7
	4	102	100.0	50.5	35.5	9.7	4.3	14.0
	5	111	100.0	44.9	35.5	12.1	7.5	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	95	100.0	33.3	49.4	10.3	6.9	17.2
	4	123	100.0	37.9	47.4	9.5	5.2	14.7
	5	90	100.0	48.7	35.9	9.0	6.4	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	31.0	54.8	9.5	4.8	14.3
	4	102	100.0	31.2	41.9	20.4	6.5	26.9
	5	111	100.0	55.1	35.5	5.6	3.7	9.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 808)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.3%	Up from 5.1%	3.6%	2.8%
Attendance rate	95.1%	Up from 94.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Up from 1.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Up from 1.3%	0.0%	0.0%
Eligible for gifted and talented	8.3%	Down from 9.6%	6.9%	10.4%
On academic plans	0.0%	N/AV	45.5%	33.6%
On academic probation	0.0%	N/AV	0.3%	1.0%
With disabilities other than speech	4.5%	Down from 4.7%	7.9%	7.5%
Older than usual for grade	1.4%	Down from 1.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n= 41)</b>				
Teachers with advanced degrees	51.2%	Up from 42.2%	50.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.1%	N/A	2.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 89.6%	87.0%	87.3%
Teacher attendance rate	92.8%	Down from 94.5%	94.9%	94.9%
Average teacher salary	\$41,272	Up 8.2%	\$41,498	\$42,485
Prof. development days/teacher	8.5 days	Down from 10.7 days	13.2 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.3 to 1	17.5 to 1	18.6 to 1
Prime instructional time	86.3%	Down from 86.5%	89.6%	89.7%
Dollars spent per pupil*	\$3,775	Down 6.1%	\$6,854	\$6,557
Percent of expenditures for teacher salaries*	69.5%	Down from 71.1%	63.2%	64.0%
Percent of expenditures for instruction*	71.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	11.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The teachers and support staff of Northside Elementary School are committed to working together with our school community to develop responsible, caring, lifelong learners. Our goal is to provide the best education possible for our students. Some of our accomplishments include the following: Our PTA donated a new mural in our cafeteria, purchased new playground equipment for the kindergarten, raised funds to support our perfect attendance initiatives, sponsored a Valentine's Dance for our 4th and 5th graders, honored our parent volunteers and gave our first annual Parent of the Year awards. The School Improvement Council hosted a science fair training session for parents of students in 3rd - 5th grade.

235 students participated in the school science fair, with 77 going on to the district fair, and 17 taking district honors. The writing committee sponsored our Writing Celebration, which highlighted a South Carolina author, Julie McLaughlin. Ms. McLaughlin met with students throughout the day and spoke to the PTA in the evening. All of our 5th graders participated in the Lt. Governor's Writing Contest, with 15 class winners and 1 school winner. We had ten 5th graders participate in the Elks Club Writing Contest. Our cheerleaders and step team performed at a PTA meeting, marched in the Christmas Parade, and performed at the Rice Festival.

Our after-school program served 3rd-5th graders and provided reinforcement on basic skills and test taking strategies. This year's artist-in-residence, Yosti, worked with our 1st graders, making and using puppetry to tell stories. Our school was the recipient of the Carolina Courtyard Grant for \$18,000, which involves our students at all grade levels in environmental science experiences.

Northside once again participated in the Relay for Life fundraiser for the Cancer Society. Thanks to the generous support of our business partners we were able to provide academic and attendance incentives for our students and staff. PACT Proficient and Advanced students were honored by the Superintendent of Schools and the Principal at a reception.

265 of our students made the honor roll and 55 students earned perfect attendance for the year. The Math 100 Club rewarded 21 3rd graders, 32 4th graders, and 40 5th graders for their accomplishments. Our Science Coach and Curriculum and Instruction Facilitator provided our teachers with staff development, support and assistance in the classroom, as well as working with students.

We will continue to focus on closing the achievement gap and providing successful experiences for all students.

Barbara Steele, Principal  
Monique Singleton, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	33	97	75
<b>Percent satisfied with learning environment</b>	100.0%	91.8%	77.5%
<b>Percent satisfied with social and physical environment</b>	100.0%	96.8%	84.9%
<b>Percent satisfied with school-home relations</b>	97.0%	90.5%	78.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.